

Secondary CCSS/PLC Leadership Development

Objective:

Middle and High School Principals, Curriculum Vice Principals (CVPs), and Department Coordinators will be able to **lead** teachers through the professional development needed for improving **standards-based education**, working within **Professional Learning Communities (PLCs)**, and preparing students for **Smarter Balanced Assessment (SBAC)**. By June 2013, secondary teachers will be prepared to implement standards—CCSS and Content Standards within each discipline—with PLCs serving as the primary engine of professional development.

	Date	Participants	Theme	Topic	Goals	Agenda Additions
Leaders	Aug	Principals CVPs Dept. Coordinators 1 Teacher Leader	Leadership	What's it mean to be a leader in instruction in HSD?	Teacher leaders will begin to lead PD in their school PLC teams	
			PLCs	What is an effective PLC?	We will have a common understanding of what an effective PLC looks and sounds like	
			Standards & Assessment	Intro to Standards-Based Education Vision and CCSS Awareness → Implementation	Teacher leaders will discuss curriculum tools that support standards-based teaching	
PLCs	Aug	Dept. Coordinators PLC Teammates	PLC Implementation	Complete the PLC/CCSS Self-Assessment	To collect feedback district wide on the supports needed to improve PLC practice	
Leaders	Sept	Principals CVPs Dept. Coordinators 1 Teacher Leader	Leadership	Leading Change: Concerns-Based Adoption (CBAM)	Teachers learn how to negotiate change process	
			PLCs	Debrief PLC work Learn how to norm in PLCs	Identify a PLC improvement plan specific to each school	
			Standards & Assessment	Standards Pacing Guides: What's the same across HSD?	Teacher leaders will discuss curriculum tools that support	

				What's the work of PLCs?	standards based teaching	
PLCs	Sept	Dept. Coordinators PLC Teammates	PLC Implementation	Build norms locally Identify scope of PLC work		
Leaders	Oct	Principals CVPs Dept. Coordinators 1 Teacher Leader	Leadership	Leading Change: CBAM revisited Characteristics of Adopters	Teachers reflect on change process from September PLC work	
			PLCs	Debrief PLC work Learn how to evaluate standards	Identify a PLC improvement plan specific to each school	
			Standards & Assessment	Develop/approve Standards Pacing Guides for each content area		
PLCs	Oct		PLC Implementation	Develop guaranteed standards		

	Date	Participants	Theme	Topic	Goals	Agenda Additions
Leaders	Nov	Principals CVPs Dept. Coordinators 1 Teacher Leader	Leadership	Leading Change: Problem Solving Cycle	Leaders will have skills to confront challenges in PLC implementation	
			PLCs	Debrief PLC work Learn how to build common assessments		
			Standards & Assessment	How to assess for proficiency toward standards: What students <i>know</i> and <i>can do</i>		

PLCs	Nov	Dept. Coordinators PLC Teammates	PLC Implementation	Build common assessments		
Leaders	Jan	Principals CVPs Dept. Coordinators 1 Teacher Leader	Leadership	Robin Fogerty Sticky Notes: Change in Behavior Change in Results Change in Belief	How to lead via action research and risk-taking	
			PLCs	Debrief PLC work Learn how to plan differentiated instruction		
			Standards & Assessment	Differentiating the core		
PLCs	Jan	Dept. Coordinators PLC Teammates	PLC Implementation	Practice lesson planning to meet the needs of students who need enrichment, language support, etc.		
Leaders	March	Principals CVPs Dept. Coordinators 1 Teacher Leader	Leadership	Leading Change: Levels of Use concept		
			PLCs	Change in Belief Learn how to use data to improve instruction		
			Standards &	How do common		

			Assessment	assessments drive instruction?		
PLC	March		PLC Implementation	Use common assessment data to debrief teaching cycle and decide next steps: re-teach, enrich, move on, etc.		

April: Self-Assessment (post with revision of the pre all at once, using Critical Issues for Team Consideration)