

October 9, 2012
Secondary Leadership PLC
School Team Time Reflection

Brown Middle School

What is next for your team?

- All departments are in the process of putting together curriculum maps for their upcoming standards.
- Data to inform instructions – math is doing a lot of common assessments.
- Negotiations for what is required or is not required in the Common Core – teachers really try to include everything, also using Oaks and where kids struggle to spend more time on, look at where we spend too much time. For math – hitting Oregon standards first and then Qtr 4 hitting new CCSS if time.

Evergreen Middle School

Liked from today:

- The model to gauge where we are with PLCs.
- The managing successful conflict protocol.
- Ability to discuss with each other.

What is next for your team?

- Building language/vocab practices – standards mapping.

Team Suggestion:

- Can we shorten this meeting by an hour each month and allow our teacher leaders an hour to transition/prep for this meeting? Many are racing here and racing back for meetings/after school work.

Poynter Middle School

What is next for your team?

- Great instructional strategies! Thanks! Keep it up!
- More practice dealing with difficult folks/role playing (can examples be based on PLC/leadership specifically?).
- How to not make student data competitive between teachers when they share. (Also, how to keep people from judging selves harshly).
- We'd love some cross-pollination with other schools. Discussion topics like sharing data, etc. and then strategies like inside/outside circle, just visiting, Virginia reel.

South Meadows Middle School

What is next for your team?

- Our team could be interested to hear more about...
 - Handling conflict in PLCs (strategies)
 - Hearing more from other schools about what is already in place and where they're heading.

Century High School

What is next for your team?

- We would really like to have time spent as ½ days (or large blocks) spent in our content area teams – to pound out alignment, targets, assessments – cross-District.
- We would also like to have some subject/level specific conversations (cross-District) with reps from building (example: geometry, world studies, sophomore English, biology).

Hillsboro High School

What is next for your team?

- Leadership PLC – lead the department PLCs to department goals.
- Access resources such as CM training, etc. and bring back to staff.
- Tools to support each other as we work in our schools.

Liberty High School

What is next for your team?

- When our leaders return to our building we will instill a comfort level with the CCSS. We liked the CBAN for working with our PLCs.
- There is a concern that the individual departments will put a lot of work into the CCSS mapping and then the state or district will modify the work.

Miller Education Center

What is next for your team?

- Reading and writing alternative assessment.
- Constructed meaning trainings and development.