Secondary Leadership PLC

Monday August 13th

Time	Event	# of min	Leader	Notes
8am	 Introduction Provide purpose Clarify the work Provide a mental model. We are here to provide time and expertise, and you are the people who determine how to use your time. 	10	Larson	Provides a purpose for the work.
8:10	Ice Breaker 1. Generations a. Music/Culture b. Events c. Why did you get into education	15	Erin	
8:25	Activity What does it mean to be an Instructional Leader? 1. What does leadership mean? 2. What does it look like? Protocol: _All stand and share an idea. If someone shares the idea you have, you sit down.	15	Parker	Principal facilitates Get good input from team members here.
	PLC's – what it is and what it isn't. 1. Present the tool for how their PLC is functioning	20	Larson	
	Break			
	 Intro a fishbowl of how it might work – what does a great PLC look like? Provide a process for how they might run their first team meeting. Run the compass protocol Part of the norming process Debrief/Discussion: Review Compass with your team, how might you use it with your team. "Where do you think you will have problems?" "How close are we to the model, and what do we need to move forward." Self- assessment checklist	60 min	Travis	Principal facilitates Get good input from team members here.
	 e. Planning time for the group on what they need to move forward. 			

Common Core:	30	Erin	No freak out, process along the way
 Erin presents a common core overview SBAC and how that changes assessment Anchor standards Depth of Knowledge HSD standards based Lingo and Plan Curriculum and summer work overview 			Timeline/CCSS History Where our standards come from How science and social studies fit into assessment SBAC basics How curriculum leaders will spend their time/work process
Closing		Parker	
 Principal has time to review what next steps are for his group and his people. 2. 			
Department coordinator work –			
 Complete details on the work that has been done this summer 			
2. Plan for PLC's			

Next meeting is Sept 17 at 12:30pm here in Rm 100