

Secondary Leadership PLC
September 17, 2012

Agenda, Planning Notes

Poster to make and laminate (Erin to Candace):

LEADERSHIP

STANDARDS

PROFESSIONAL LEARNING COMMUNITIES

Set Up

- Reflect on the norm setting process (Travis)
 - You had a PLC...
 - What have you learned in your PLCs?
 - What did you do with them?
 - What worked?
 - What was hard?
 - Did anyone deal with the issue of change?
 - Did you have to negotiate change?

Leadership Mini-Lesson

- Overview of Change Theory (Steve)
 - 1st and 2nd Order Change
 - Creating Demand
 - Practice: framing demand
 - Managing Personal Transitions
 - Practice: CBAM handout: place behaviors you've seen on this, what do you say/do?
 - *Can the principals facilitate this portion? We will do this with principals the Tuesday before, and highlight their role.*
 - Practice: Scenario frames/cards
 - Initiative Cards, how do you manage communication about these things?
 - Sheltered Instruction
 - Language Objectives
 - New Principal
 - Inclusive practices
 - Proficiency-Based Rubrics and Grading
 - Band changes

PLC

- Fishbowl,
 - Using guaranteed standards and a curriculum map
 - Email Travis a science and social studies curriculum map sample by Monday night
 - *This doesn't really fit my JFK Assassination unit, so I'm going to move this standard from quarter 2 to quarter 1.*
 - *What is an ELP Standard? Can we just delete that column?*
 - Steve: more stopping points: what would you do here?
 - Post-fishbowl reflection: What issues came up in the PLC fishbowl? What surprised you?

Standards: Best Practices in Standards-Based Teaching & Learning

- Questions:
 - *Why does the map exist?*
 - *What is a PCS? Why do we need them?*
- Context (questions on a PP slide—these are the questions we are focusing on the rest of the time):
 - What does it mean to have a Standards-Based Learning environment?
 - What strategies might be used to create the conditions for this?
 - What would need to change? Change process?
- Sharing a school's best practice:
 - Presentation: Greg Timmons/team—their process
- Discussion: principals
 - *Communicate to principals that they have this time and need to come with a plan.*

Wrap Up:

- State the expectations for their PLCs to work on between this meeting and next, **or** ask principals to determine what this is during their September 11th meeting and share that here.
- PLC Feedback form—as end reflection for the group.
 - Include...
 - *What do you need next month?*
 - *Tell them what is on the map for next time.*

Next steps for us:

- Schedule meeting with Travis, Erin, Dayle, and Holly to talk about the role of 6th grade.
- Have a time for all secondary principals to come together to discuss the path for this work with our planning team.
- Review Fishbowl together
- Create agenda for participants.