

## Math Adoption Planning 12-10-2012

- **Questions:**
  - Do we want to scale back to 6<sup>th</sup>-8<sup>th</sup> because high school materials are “not there” with mathematical practices and CCSS
- Publishers information update
  - CMP3—sending new materials, okay to pilot, will work with pilot teachers, 6<sup>th</sup>-8<sup>th</sup> grade
  - College Prep Math—sending teacher editions digitally, 6<sup>th</sup> through Geometry
  - Singapore Math—not necessarily aligned to Bridges
  - Holt, Big Ideas—rep is researching information and coming at 3:30pm today to meet with Amber, 6<sup>th</sup>-8<sup>th</sup>, also have traditional high school programs
  - Agile Mind—6<sup>th</sup> through AP Calc, Biology, Physics in development, digital based with print
  - Core Focus—6<sup>th</sup>-8<sup>th</sup>, not practice altering

**Amber fill in chart more. Need a different version for the Adoption Leadership Team—Amber.**

	<b>Grades</b>	<b>Bridge from Bridges</b>	<b>Emphasizes Mathematical Practices</b>	<b>Aligned to CCSS</b>	<b>Compacted/ Accelerated Options</b>	<b>Cost/ Fees</b>
<b>CMP3</b>	6 <sup>th</sup> -8 <sup>th</sup>	Yes	Yes	Yes	?	
<b>College Prep Math</b>	6 <sup>th</sup> - Geometry	Yes	Yes	Yes	?	
<b>Singapore</b>	K-8 <sup>th</sup>	No-different visual thinking models	Yes	Yes	Yes?	
<b>Holt, Big Ideas</b>	6 <sup>th</sup> -8 <sup>th</sup>	Loose	No	Yes	Yes	
<b>Agile Mind</b>	6 <sup>th</sup> -AP Calc	Yes	Yes	Yes	Yes?	
<b>Core Focus</b>	6 <sup>th</sup> -8 <sup>th</sup>	No	No?	Yes	Yes	

### Timeline/Process:

1.
  - a. **Initial Evaluation with above criteria—identifying publishers for Pilot—Math Leadership Team (December 17, 4-5:30pm) Amber and Erin**
    - i. Do we agree with these criteria?
    - ii. Does our initial evaluation match your evaluation?
    - iii. Are we okay piloting materials that align to these values?
  - b. **Pilot Plan Development with volunteers from Math Adoption Leadership Team (December 18-21)**

2. Share Pilot Plan with Math Study Team and get Pilot Volunteers (second week of January 7<sup>th</sup>-11<sup>th</sup>)
3. Pilot Training (third-fourth week of January 14<sup>th</sup>-25<sup>th</sup>)
4. Pilot (January 28-February 22<sup>nd</sup>, 4 weeks)
5. Pilot Eval and Review data compilation (February 25-26)
6. Math Study Team to review Pilot results (February 27-March 1)
7. Community Review (March 4<sup>th</sup>-15<sup>th</sup>)
  - a. Select publisher presentations to Math Study Team (March 4<sup>th</sup>-8<sup>th</sup>)
  - b. Math 6<sup>th</sup> grade feeder meeting (March 13<sup>th</sup>)—share Pilot results for feedback
  - c. Evening open-community review
8. Math Study Team makes a decision (March 18-21)
9. CCAC to review recommendation (April 1)
10. Present to board for 30-day review (April 23)
11. Board Approval (May 28)

**Math Adoption Update**—Amber working on for Matt (deadline: Dec. 11)

Notes:

**Objective:** We want the math adoption committee to make a smart decision about materials aligned to Mathematical Practices, CCSS, and is a bridge from *Bridges*. It would have been easy and equally unwise to jump into buying materials that don't fit our needs. It may not be easy, but it is smart, to wait until we have the best materials available.

**Messages on:**

- Materials—Still in it
- PD—Never stopped
- Technology—Invest in our Innovators, focus of tech study team to make technology decisions for the district
- Curriculum Maps/PCS—under current of the work