

SECONDARY LEADERSHIP PLC

October 9, 2012

Agenda

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| 1. Warm-Up/Anticipatory Set/Engaging Scenario: <i>Shifting Roles</i> | 12:15pm |
| 2. Leadership: <i>Leading Second-Order Change and the Concerns-Based Adoption Model</i> | 12:35pm |
| 3. Leadership: <i>Self-Reflection</i> | 1:20pm |
| BREAK | 1:40pm |
| 4. Professional Learning Communities: <i>Common Formative Assessments Fishbowl</i> | 1:50pm |
| 5. Standards-Based Teaching & Learning: <i>Hilhi CFA Experiences</i> | 2:45pm |
| 6. Standards-Based Teaching & Learning: <i>School Team Time with Guiding Questions</i> | 2:55pm |
| a. Wrap-Up/Review/Reflection/Evaluation | |
| BREAK | 3:25pm |
| 7. Standards-Based Teaching & Learning: Department Curriculum Leader Meetings | 3:35pm |

Objectives

- Move the **Guaranteed Standards by Term** work from “draft” to “done for now” status.
- Make a decision about what work will happen in the building department PLCs to be brought back to Curriculum Leaders in November.
- Share leadership ideas for building participation in building PLCs.

Agenda Items

- Standards by Term: share feedback and make any necessary revisions to reach “done for now” status.
- Department specific work:
 - Math—work samples
 - ELA—text complexity
- Commitment for November meeting
- PLC Leadership idea sharing—how do you plan to construct and facilitate work time for your department between now and November 13th?

Shifting Roles

Questions to consider:

- What is different about my leadership role now than in previous years?
- What challenges have I taken on in my evolving leadership role in my school?
- Where have I encountered tough questions or scenarios I'm not prepared for? What are those challenging topics?
- How do I feel about my role as a curriculum leader?

Sentence Frame Options:

As the leader of _____ I use to _____, but now I am _____.

The role of _____ has shifted from one of _____ to one of _____.

When the topic of _____ comes up during _____, I struggle to _____, because _____.

It would be helpful if _____, in order for me to be able to _____.

Managing Successful Conflict

1. Name the Concern
 - "I've noticed that..."
 - "It concerns me that..."
2. Find the Right Question
 - "Tell me more about..."
 - "You seem _____. What's coming up for you?"
 - "What would doing this well look like?"
 - "How could this be great?"
 - "How could this be bad?"
3. Listen with Positive Regard
 - Lean forward
 - Take notes
 - Lower your chair
4. Build a Conclusion
 - "It sounds like you..."
 - "What I hear you saying is..."
5. Give it Back
 - "What is your plan for moving forward?"
 - "What are you going to do?"
 - "What kind of help do you need?"

