

Cluster Grouping Model for HSD

Cluster grouping is a good alternative to “Advanced” courses to provide appropriate and effective services to gifted students.

Key Components

- **Asset Model Thinking**
- **Manageable Distribution for Push-in or Instructional Assistant support in content-area classrooms**
- **For Language Arts, Science, and Social Studies at the Secondary level**
- **For heterogeneously grouped classrooms at the Elementary level.**

Approximate Class Composition

Gifted-Only Clustering Basics

Class A	Gifted: 20%	Benchmark: 40%	Strategic: 40%	
Class B	Advanced: 20%	Benchmark: 40%	Strategic: 40%	
Class C	Advanced: 20%	Benchmark: 40%	Strategic: 20%	Intensive: 20%

Gifted and ELD Clustering

Class A-1	Gifted: 20%	ELD band: 20%	Benchmark: 40%	Strategic: 20%	
Class A-2	Gifted: 20%		Benchmark: 40%	Strategic: 40%	
Class B-1	Advanced: 20%	ELD band: 20%	Benchmark: 40%	Strategic: 20%	
Class B-2	Advanced: 20%		Benchmark: 40%	Strategic: 40%	
Class C	Advanced: 20%		Benchmark: 40%	Strategic: 20%	Intensive: 20%

Gifted and ELD Clustering, alternative

Class A-1	Gifted: 20%	ELD band: 20%	Benchmark/Strategic: 60%	
Class A-2	Gifted: 20%		Benchmark/Strategic: 80%	
Class B-1	Advanced: 20%	ELD band: 20%	Benchmark/Strategic: 60%	
Class B-2	Advanced: 20%		Benchmark/Strategic: 80%	
Class C	Advanced: 20%		Benchmark/Strategic: 60%	Intensive: 20%

ELD Bands

With Class A

- **Early Advanced/Advanced Cluster**
- Intermediate Cluster

With Class B

- **Intermediate Cluster**
- **Beginning/Early Intermediate Cluster**

Push-In and Instructional Assistant Support

- **ELL with Class A-1 and Class B-1**
- **SpEd with Class C**

Professional Development

- **Gifted-cluster teachers should receive additional PD and support in working with gifted students. (TAG funded)**