- What did your team do? What plans did they agree to for next time? What questions/concerns were raised?
 - ELA: See objectives before the meeting to feel prepared. Want constant reminders about they are working on. What good will it do for them to work on text complexity analysis, who makes the final decision, and how will it get rolled out? How is 6th grade feedback going to be tied in? Need time to work on things? Need non-fiction resources. Decided to bring what they have for feedback—need to clarify the expectation for standards first.
 - Math: How do we create a district resource pool? Are we going to redo CSA for Alg and Geometry? Time for this work? Adoption—cannot be out of our buildings anymore this year (vert PLC, secondary leadership, other already taking them out).
 - Science: When will we have the time for the basic work with standards (PCS and CM).
 Will solidify clusters/domains of standards for courses by term. Science has 3 years of standards for middle school and teach 1.5 semesters in 7-8. Middle schools need the same model.
 - Social Studies: Decided to address the standards first, then divide the draft work amongst schools, but no specifics yet about that. Want experience with Proficiency Rubrics to help decide how this work needs to get done.
 - o **6**th **grade**: want to be a part of the 7-12 conversation, but also need more time with the whole 6^{th} grade.

Notes for us:

- We need to find out if secondary principals are giving departments time to work on Standards—PCS and CMaps? When, how much? Action—Erin work with Steve/Travis to determine best route.
- We want a similar goal for each meeting.
- We need Steve to help us with common structures for middle school science. Currently middle school teachers are taking responsibility for all the standards. The NGSS, CCSS Literacy for science/social studies, and CCSS Math 6-8 standards are banded. This might need to happen before the 6th grade decision happens.—Action: Chris/Erin work with Steve
- o 6th grade:
 - Chris is sending Dayle 6-8 science stuff.
 - Should we have the 6^{th} grade leaders focus on math and science?
 - Q: What is the accountability for science in the elementary? From 6th to 7th grade?
 - Should we ask STEM TOSAs to take the lead on science, and communicate with all 6^{th} grade about science.
 - Action: Holly (with Kathleen) craft an email to realign—Chris will meet with science 6th from 3-4, and then with departments from 4-5pm, Math with work on own from 3-4 to continue planning 6th grade math Academic Seminar, then with departments from 4-5pm.
 - Math: Horton, McClain, Wedel, Winesburgh
 - Science: Kolstad, Schlechter, Sunnes, Thomas
- How do we build in more "work time" to these meetings?
 - o More time—find 30 minutes plus from the 12:15-4pm agenda.
 - Start with the work and leave nuts and bolts for the end.

- What do you think they need built into the whole group time (12:15-4:00pm) in relation to Standards-Based Teaching? *See agenda*.
- Review Secondary Curriculum Task Matrix—please update this if you have not done so. Didn't get to this.
- Any leadership dilemmas to discuss/brainstorm?
 - We are spending a lot of time in meetings. These are new structures so it could take time? Travis?
 - Work samples—common prompts for Math and Writing—expectations at various grade levels—clarifying the difference between work samples and essential skills? OSP?

Plan 10/9

- Review draft Secondary Leadership PLC (12:15-4:00pm) agenda
- Common agenda items:
 - Leadership planning/support (time for coordinators to share plans for the "how to" of department meetings)
 - o Goal-oriented actions for Curriculum Maps and Planned Course Statements
- Department-specific items:

See notes in agenda. Action—Erin creating a separate agenda for us.

Future Plans

- 10/9: solidifying standards by course/term, send a reminder.
- 11/13: TAG Plans overview and draft/hear back from principals about the time commitment before making a decision about a second goal.
- 01/15: solidifying TAG plans
- March:
- April: