

Effective Administrator-Counselor Relationship Self-Assessment Tool (HS School Results, 02-2013)

1. On a scale from 1-5 (1=not important, 3=moderately important, 5=very important), how important is each characteristic in an effective administrator-counselor relationship?

2. On a scale from 1-5 (1=not present, 3=moderately present, 5=extremely present), please rate the extent to which each characteristic is present in your building in the relationship between the administration and the counselor(s).

ADMINISTRATORS												Characteristic	COUNSELORS																	
Importance				Presence				Gap					Gap				Presence				Importance									
5	5	4	5	4.75	5	4	4	3	4	0	1	0	2	0.75	1. Open communication that provides multiple opportunities for input to decision making.	0	2	2	5	2.25	5	3	3	0	2.75	5	5	5	5	5
4	5	4	5	4.5	5	3	3	2	3.25	-1	2	1	3	1.25	2. Opportunities to share ideas on teaching, learning, and schoolwide educational initiatives.	0	1	2	4	1.75	4	3	3	1	2.75	4	4	5	5	4.5
5	5	5	5	5	5	4	3	3	3.75	0	1	2	2	1.25	3. Sharing information about needs within the school and community.	0	2	1	3	1.5	5	3	4	2	3.5	5	5	5	5	5
5	5	4	5	4.75	5	5	3	5	4.5	0	0	1	0	0.25	4. School Counselor participation on school leadership team.	2	-1	1	2	1	3	5	4	3	3.75	5	4	5	5	4.75
5	5	5	5	5	5	4	3	3	3.75	0	1	2	2	1.25	5. Joint responsibility in the development of goals and metrics that indicate success.	0	0	1	4	1.25	3	4	4	1	3	3	4	5	5	4.25
6	5	4	5	5	5	4	4	3	4	1	1	0	2	1	6. Mutual trust between the principal and school counselors.	0	0	1	4	1.25	5	5	4	1	3.75	5	5	5	5	5
5	5	4	5	4.75	5	3	4	3	3.75	0	2	0	2	1	7. A shared vision on what is meant by student success.	0	1	1	2	1	5	4	4	3	4	5	5	5	5	5
5	5	5	5	5	5	5	5	3	4.5	0	0	0	2	0.5	8. Mutual respect between the principal and school counselors.	0	0	1	3	1	5	5	4	2	4	5	5	5	5	5
4	5	5	5	4.75	4	4	4	2	3.5	0	1	1	3	1.25	9. Shared decision making on initiatives that impact student success.	1	1	1	4	1.75	3	4	4	1	3	4	5	5	5	4.75
5	5	5	5	5	5	5	5	3	4.5	0	0	0	2	0.5	10. A collective commitment to equity and opportunity.	0	0	1	0	0.25	5	5	4	5	4.75	5	5	5	5	5