

**Emails**  
**CCSS ELA Part 2, Differentiated Workshop-Lenox**  
**4-11-2013**

On Apr 3, 2013, at 6:35 PM, "Matsuo, John" <[MatsuoJ@hsd.k12.or.us](mailto:MatsuoJ@hsd.k12.or.us)> wrote:

Erin,

It seems like I am always starting my e-mails this way, but I realize it is late, but are you by chance available on the afternoon of the 11<sup>th</sup>. I would love to roll out the things you put together to the teachers. 1-2:30 would be ideal.

Again, I know it's a long shot on a Staff Development time.

Thanks,  
John

**From:** Croley, Erin **Sent:** Wednesday, April 03, 2013 7:01 PM **To:** Matsuo, John  
**Subject:** Re: CCSS academic seminar

The 11th works great! I'll try to find some time before then to come over with all the materials and work out any logistics. :-)

**RE: CCSS academic seminar**  
[Matsuo, John](#)

**Sent:** Wednesday, April 03, 2013 7:22 PM  
**To:** [Croley, Erin](#)

The team will all be at the PLC Leadership mtg. from 7:30-11:30 at the AC. I was thinking maybe just a quick exchange of thoughts during a break to get started. We could meet again for logistics the following week. Just thought they might have some ideas of where the staff is right now to help steer us if that works.

John

**From:** Matsuo, John **Sent:** Wednesday, April 03, 2013 7:25 PM **To:** Duffy, Kari; Gurney, Lisa; McCullum, Heather; Petrick, Kellie **Subject:** April 11th Staff Development

I have booked Erin Croley in for Staff Development on the afternoon of the 11<sup>th</sup>.

I was thinking about more introduction toward the Common Core with her. What are your thoughts?

John T. Matsuo

Principal, Lenox Elementary School

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**From:** "Duffy, Kari" <[duffy@hsd.k12.or.us](mailto:duffy@hsd.k12.or.us)>

**Date:** April 4, 2013, 2:29:07 PM PDT

**To:** "Matsuo, John" <[MatsuoJ@hsd.k12.or.us](mailto:MatsuoJ@hsd.k12.or.us)>, "Gurney, Lisa" <[gurneyl@hsd.k12.or.us](mailto:gurneyl@hsd.k12.or.us)>, "McCullum, Heather" <[McCulluH@hsd.k12.or.us](mailto:McCulluH@hsd.k12.or.us)>, "Petrick, Kellie" <[PetrickK@hsd.k12.or.us](mailto:PetrickK@hsd.k12.or.us)>

**Subject:** RE: April 11th Staff Development

I know we (Lisa and I) are eager to start planning CCSS units, but I realize many other people haven't had as much exposure yet. Even if Erin needs to spend part of the time giving the group more information, I think it would be beneficial for grade level teams to have a chance to work with the new standards for part of the time. This could be having everyone look at the same ELA standard but across grade levels and read the learning progressions and find where that standard fits on the new pacing guides so they have an idea of where and how they are supposed to be teaching it in coming years. Or if people are ready to start putting together a unit to teach in September next year I imagine that process will require a lot of joint planning time and it would be helpful to have Erin and other resources available. I'm not sure how much other time we have available for that this year.

**From:** Croley, Erin

**Sent:** Tuesday, April 09, 2013 4:27 PM

**To:** Matsuo, John; Duffy, Kari; Gurney, Lisa; Petrick, Kellie; McCullum, Heather

**Subject:** new for Thursday

Hi everyone.

Thank you for all the great ideas for Thursday. Below is the updated agenda. Attached are the reflection elements and Pacing Guide activities we talked about. Let me know if you have any ideas for improvement. I'll wait to print until Thursday morning.

Erin

## Common Core State Standards—English Language Arts

### **Part 1: Choice Sessions (1:00-1:45)**

Select 2 of the following activities to engage in.

1. *Education Update: CCSS at Elementary* video and reflection.
2. CCSS ELA Major Shifts review and reflection.
3. CCSS ELA Introduction article with Text Rendering protocol.
4. DO/NEW Highlighting Activity with reflection.

### **Part 2: Elementary Pacing Guides Introduction (1:45-2:30)**

1. Quarter 1 Scavenger Hunt (with strategic share partners)
2. Units of Study, Materials and Instruction Idea Generator (with strategic share partners)
3. Reflection and Next Steps (with grade-level teams)

Erin Croley  
Hillsboro School District  
Teaching & Learning

*"Tell me, what do you plan to do with your one wild and precious life?" Mary Oliver*  
*"We make a living by what we get, but we make a life by what we give." Winston Churchill*

## **RE: new for Thursday**

Petrick, Kellie

**Sent:** Tuesday, April 09, 2013 7:59 PM

**To:** [Croley, Erin](#); [Matsuo, John](#); [Duffy, Kari](#); [Gurney, Lisa](#); [McCullum, Heather](#)

I VERY much enjoy the reflection piece you weaved within as well as the sentence frames!!!! I think this is spot on planning for our staff! Can't wait Erin!

Kellie Petrick  
3rd Grade Teacher  
Lenox Elementary