

EMAILS

CCSS Introduction-Lenox ES 11-28-2012

From: Croley, Erin **Sent:** Saturday, November 24, 2012 7:49 PM **To:** Matsuo, John **Subject:** CCSS academic seminar

Hi John,

I've developed a 5-option rotation for teachers to jump into CCSS learning at a variety of stages. Attached are all the materials, except the 2-page standards for the "do/new" activity.

The first word document outlines the academic seminar. We will need two video viewing stations (could be a desktop or laptop) and three additional group spaces. I'm imagining the library, but a classroom would work as well. Teachers starting at the beginning of the rotation could get through at least two stations, and are welcome to skip steps as many overlap.

Let me know if you think it will work. I won't print anything until I hear back from you.

Erin

Erin Croley
Hillsboro School District
Teaching & Learning

RE: CCSS academic seminar

[Matsuo, John](#)

You replied on 11/27/2012 9:43 AM.

Sent: Monday, November 26, 2012 4:30 PM

To: [Croley, Erin](#)

Cc: [Duffy, Kari](#); [Gurney, Lisa](#); [McCullum, Heather](#); [Petrick, Kellie](#)

Erin,

This is simply awesome.

I spoke with my PLC Leadership Team today, and had some good discussion about our jumping into CCSS.

We felt that with the exception of our team, who have had the PLC trainings and that's about it, that most of our staff is at ground zero with regards to CCSS.

So our thought and hope, is to bring everyone in together.

I was already planning on having Kellie and Lisa Cairns doing a video and follow up discussion about mathematical thinking which will run about 15 minutes. I will then go through why we came to change the site plan, and bring in CCSS.

So with about 40 minutes and everyone basically at the beginning, we thought a timeline explanation and the first video, with some small group processing time would be about what we could handle and help energize the work. Depending on how much of the video you would show, we could jump into part 2, but

I think that would make sense.

You and I would monitor and support discussion and then I would close with going back to the timeline.

How does that sound?

Thanks,
John

RE: CCSS academic seminar

Croley, Erin

Sent: Tuesday, November 27, 2012 9:43 AM

To: Matsuo, John

Cc: Duffy, Kari; Gurney, Lisa; McCullum, Heather; Petrick, Kellie

That sounds great! I'll review the video again and try to create some discussion questions or sentence frames to apply thinking.