

*"We will do good with a vengeance."  
Nike, A Better World campaign*

## VISION

Foster an engaging and rigorous learning experience to empower all students and staff at MRHMS to achieve beyond their perceived potential, create and support pathways to global citizenship including academic biliteracy, and nurture a two-way partnership between the school and the community.

## LEADERSHIP & CLIMATE/CULTURE

- **Focus** on the transformation of **Quantitative and Qualitative Data** into a **Storytelling** vehicle to build **Awareness and Urgency** around educational inequities and opportunity gaps for students.
- **Empower Innovation** and **Promote Consistency & Efficiency** as Arts Academy Teacher Leader, K-12 Curriculum Coordinator, K-12 Talented and Gifted Specialist, Secondary Language Arts and Social Studies Coordinator, Instructional Coach, and Proficiency Credit Committee Chair.
- **Optimize Outcomes** via **Goal Setting, Planning, and Management** of K-12 Talented and Gifted budget, Arts Academy budget, Talented and Gifted enrichment programs, and Teaching & Learning virtual shared resources.

"Erin makes change happen, but she also manages to hit just the right balance between allowing teachers and colleagues to process and learn, and pushing hard for growth and accountability."

Kathleen Lacock,  
ELL/Migrant Coach

## CITIZENSHIP & DIVERSITY

- **Advocacy and Prioritization** of Gifted identification of culturally, linguistically, and economically diverse populations, Uniting to Understand Racism programs for secondary students, and Bilingual programs for all students.
- **Coaching** for Equitable classroom practices and equitable student outcomes.

## STEWARDSHIP & COMMUNITY ENGAGEMENT

- **Coordinate** Projects and **Conceptualize, Design, and Facilitate** a variety of **Professional Development** for Early identification for gifted potential, Program design for gifted learners, Curriculum materials adoption, and Virtual collaborative spaces.
- **Collaborate and Coordinate** Multi-year plan to transition to standards-based teaching, learning, and grading, including materials adoption/curation and technology support, K-12 Writing Festival, Gifted Parent Night, Pacific University gifted education partnership and early identification grant, and Pacific University MAT candidate volunteers for school programs.

"...her commitment to excellence, her passion for equitable practices, and her ability to connect to all students, staff, and parents was outstanding."

Kathi Robinson,  
Executive Director

## SCHOLARSHIP, ACADEMIC RIGOR, & TECHNOLOGY FOR 21<sup>ST</sup> CENTURY LEARNING

- **Design and Facilitate** a variety of **Professional Development** for Advanced and gifted learners, Content-area literacy, Standards-based assessment and grading, Common Core State Standards unwrapping and alignment, and Secondary course alignment and curriculum mapping.
- **Research and Propose** 1:1 Tablet technology to increase student engagement and achievement, and K-12 Science Study Team for best practices and materials aligned to Next Generation Science Standards.

## COLLABORATION, QUALITY INSTRUCTION, & TEACHER EFFICACY

- **Collaborate, Design, and Facilitate** Elementary Leadership, Secondary Leadership, and Title I Coaches/Reading Specialists professional learning communities.
- **Design and Facilitate** a variety of **Professional Development** for Levels of student engagement, Differentiated instruction, and Standards-based teaching & learning.
- **Design and Collaborate to Implement** K-8 Cluster grouping for gifted and emerging bilingual students.

## PROFESSIONAL EXPERIENCE

**Teacher On Special Assignment, Hillsboro, OR** (2007-present)

Curriculum Development and Adoption Coordinator  
Teaching & Learning Team  
District TAG Specialist  
Literacy Intervention Coach  
Instructional Coach

**Adjunct Professor, Lesley University** (2005-2008)

*M.Ed. CI&A Integrating Arts Program*

Curriculum, Instruction, and Assessment  
Art and Culture in the Community

**Liberty High School, Hillsboro, OR** (2004-2007)

Language Arts  
AP Literature and Composition  
Creative Writing  
Crafts  
Art Seminar  
Leadership 1

**Century High School, Hillsboro, OR** (2000-2004)

Language Arts  
Integrated Language Arts/Social Studies Block  
Creative Writing  
Roots and Wings Alternative Program

**ABA (Applied Behavioral Analysis) Therapist** (1996-1998)

For children with Autism Spectrum Disorder

**American Youth Foundation** (1995-2001)

National Leadership Conference Staff

## REFERENCES

Steve Larson, *Assistant Superintendent, Hillsboro School District*  
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Kathleen Lacock, *Teacher on Special Assignment, ELL, Migrant, and Bilingual Programs, Hillsboro School District*  
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Ann Matschiner, *Pacific University*  
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Gregg O'Mara, *Principal, Liberty High School*  
omarag@hsd.k12.or.us, 503-844-1252

## EDUCATION

**Lewis and Clark College, Portland OR** (2008-2013)

Initial Administrator License program

**Pacific University, Forest Grove, OR** (2010-2011)

Talented and Gifted Certificate program

**Lesley University, Cambridge MA** (2003-2005)

CI&A Integrating the Arts M.Ed. program  
Oregon Continuing Teaching License

**University of Missouri, Columbia** (1994-1998)

Secondary Education, BS  
English Literature, BA, Creative Writing emphasis

## LICENSURE

**Continuing Teaching License, Oregon** (active)

"The Continuing Teaching License is an advanced teaching license that is issued to qualified applicants that have demonstrated advanced competency in teaching."

**Initial Administrator License, Oregon** (anticipated May 2013)

"The Initial Administrator License is valid for school administration at all age or grade levels in any administrative position."

Travis Reiman, *Executive Director Professional Development and Bilingual Programs, Hillsboro School District*  
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