

Kingore Observation Inventory Training

1. Welcome
 - a. Caption Writing-Gifted Cartoons
 - b. Why Early Identification
 - i. When *giftedness* manifests...
 - ii. What happens when a gifted student's needs are not met... at risk for
 1. Underachievement
 2. Dropping out
 3. Social-Emotional issues
 - iii. Assimilation pressure and the masking of gifted characteristics...
2. Materials
 - a. Binder
 - b. Purple Folder
 - c. KOI
 - d. Post-It Notes
3. What does Kingore measure? (page 5)
 - a. Skim
 - b. Think of a past student who fits each category. What did they do or say that demonstrated that trait? Share one, in groups of 7.
4. The Value of Assessment and Identification Through Analytical Observation (page 9-12)
Number, jigsaw in groups of 3
 - a. How does this match your current thinking/understanding?
 - b. How does this challenge your current thinking/understanding?
5. Procedures and Forms
 - a. Procedures 1-9 (page 13-15)
 - b. Sample tallies (page 34-35)
 - c. Techniques and Activities to Nurture and Encourage Gifted Behaviors
Skim and Share activities
 - i. Techniques (page 65-76)
 - ii. Activities by gifted characteristic (page 77-112)
 - iii. Literature Activities (page 113-140)
 - d. Optional Procedures 1-2 (page 16)
 - e. K-3 KOI (page 17-18)
6. Practice
Jigsaw in groups of 3
 - a. Understanding the characteristics—*Explanation of Behaviors* (page 21-26)
 - b. Video practice
7. Questions from Teachers (page 49-52)
Skim and Share
 - a. How does this match your current thinking/understanding?
 - b. How does this challenge your current thinking/understanding?
8. KOI Overview Notes—
 - a. review and questions
 - b. KPE prep—student rosters for labels
9. Capture Your Thoughts Reflection