

Kingore Planned Experiences Training

1. Welcome/Warm-up
2. KOI Check-in
3. *Introduction*, pages 1-4
Add notes to Note Taking template. Share thoughts with a different school team.
4. Model *Drawing Starts*
5. *Procedures for Using Planned Experiences*, pages 8-9, #3-13
Add notes to Note Taking template. Share thoughts with your school team.
6. *Organizational Chart for the Planned Experiences*, page iii
 - a. HSD will administer 3 planned experiences
 - b. All schools will administer *Drawing Starts*; schools select 2 additional planned experiences
 - c. We do not recommend administering *Patterning* or *Attribute Cards*
 - d. All 7 gifted characteristics must be represented at least once; twice is preferred
7. Grade 1 KPE Activities Jigsaw
8. School Activity Selections
Add selections to School Activity Matrix
9. Activity Administration Prep
 - a. Calendar of Activities—add dates to school matrix
 - b. Resource Reservations
 - c. Student Labels
 - d. Administration/Demonstration materials and practice
10. *Suggestions for Encouraging Individuality*, pages 10-11
Add notes to Note Taking template. Share thoughts with a partner from a different school.
11. *Suggestions for Taking Dictation from Students*, pages 12-15
Add notes to Note Taking template. Share thoughts with a partner from a different school, and then with your school team.
12. School Modeling of administration

All student activity sheets need to be in district mail to Erin Croley at AC202, by Friday, January 11, 2013.
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Administration Notes:

- Strictly adhere to the given instructions, following the verbatim cues, except when minor alterations are needed to match the logistics of your classroom.
 - For example, do not say, “write a story about,” if the instructions say “write about”.
 - For example, you may add instructions about raising your hand to ask for glue after thinking about how pieces of an activity may go together to guarantee more think time instead of providing the glue for them at the beginning of the activity.
- Remove all indications that activities are related to giftedness (i.e. the copyright notes at the bottom of the page).
- Place the student label on the back of the activity sheet.
- Make sure all glued pieces are securely attached.
- Students may write in their native language.
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