Kingore Scoring

> *Roll Call Learning*, Kingore Activity

Planned Experiences Scoring

- "Drawing Starts" Calibration
  - The Evaluation Components
    - *Gifted Behaviors Demonstrated*
    - *Criteria Demonstrated*
    - *Additional Guidelines*
  - Process Overview and Practice Calibration with samples

- **THE PROCESS**, in partners with one-class set
  1. Review *Evaluation Guidelines* for the specific Planned Experience
  2. **Quick flip** through all samples—with first set of a new activity
     a. 30-45 seconds
     b. No talking
  3. Sort samples into categories
     a. **1**: Demonstrates at least one *Criteria* from *Evaluation Guidelines*
     b. **W**: Does not demonstrate any *Criteria* from *Evaluation Guidelines*
     c. **Note**: you have to reach consensus with your partner for each sample
  4. Mark **1** Scores on back of student sample **in pencil**,
     1. Indicate the Criteria Demonstrated (i.e.: C=Content, M=Materials, O=Organization, D=Divergence, E=Elaboration, S=Significantly beyond age expectations) for each **1.**
     2. Indicate the Holistic Score based on the rubric
  5. Shuffle samples. Put reviewer names on post-it note on top of stack. "First Review: _____"
  6. Swap class-set with a second evaluation team.

     Second Evaluation Team
  7. Second evaluation team repeats steps 1-4.
  8. Both teams meet to reach Consensus on any disagreements.
     1. An additional reviewer can be consulted if teams cannot reach consensus.
     2. Final decisions for **1** samples should be **highlighted** by second evaluation team.
  9. Place **1** samples on top of class set.
  10. Add reviewer names to the post-it note: "Second Review: _____".
  11. Return class set.

For next time:

- Bring Kingore Observation Inventory folders
- Bring Kingore binders

Day 2 Scoring

Kingore Observation Inventory Scoring

- Review Sample *Scoring Worksheet* Components for KOI (sample tallies from p.34-35)
    - Tallies
    - Categories
    - Holistic Score
- "Comments" for identification or other next steps

Data Input

- Include all data on school spreadsheet in OnDemand, *KingoreGiftedAssessment* (in "Other" OnDemand group) site.
    - "X" for Gifted Characteristics (set for each activity)
    - "X" for Criteria Demonstrated (specific per student)
    - 1-4 for Holistic Rubric score for each activity
    - Total number of tallies by category for KOI
    - 1-4 for Holistic Rubric score for overall KOI
- Highlight all students you are recommending for TAG identification

Organizing Student Samples with Criteria Demonstrated and/or KOI Tallies

- Use *Recommendation for TAG Identification from KOI* form
- Fill out all information for student
- Attach all work samples
- Circle recommendation level on rubric
- Include any notes about next steps for TAG Coordinator

So What? Now What?

- Planning for differentiation
- PEP form drafts for students who will be TAG identified
- Feedback/Reflection form to help us plan for next year and offer any follow-up support necessary this year.