



Office for School Performance
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Dear Parents/Guardians of First Grade students,

All first grade students are screened for giftedness with the *Kingore Observation Inventory*, a six week analytical observation tool, and the *Kingore Planned Experiences*, classroom activities specifically designed to demonstrate gifted characteristics. Students identified as Talented & Gifted via the first grade screening process will receive a "Potential for Gifted Performance" (Potential to Perform) designation.

Scoring the *Kingore Observation Inventory* (KOI) and *Kingore Planned Experiences* (KPE) is different than standardized assessments. Students do not receive traditional "results" that can be shared. With the KOI, only students who demonstrate criteria within at least one of seven gifted characteristics during the typical classroom day will be further evaluated on the Kingore holistic rubric. Each activity in the KPE has a product students produce. Each product has a specific set of evaluation criteria that scorers look for. Only those products that demonstrate at least one of the criteria are further evaluated on the Kingore holistic rubric. For both the KOI and KPE, holistic scores in the top two levels out of four levels on the rubric may be used as evidence in gifted identification.

Students who do not demonstrate gifted characteristics as defined by the criteria in the KOI or KPE will not be considered for gifted eligibility as a result of these screening tools, and may not have any results or data for parents to review. The next formal opportunity for gifted assessment is in the third grade. All third grade students are assessed for giftedness with the *Cognitive Abilities Test Form 7 Screening Form*. Those who perform in the top 15 percent on the CogAT7 Screening Form will be further assessed with the complete *Cognitive Abilities Test, Form 7*. Results for all students from both these assessments are formatted in a way that can be shared with parents/guardians. Each elementary school may have a different process for sharing this data. Please check with your building principal or TAG Coordinator for more specific information.

If both the KOI and KPE results indicate a student has demonstrated gifted characteristics in the top performance level, 4, on the Kingore holistic rubric, the student may qualify for gifted identification without additional evidence. If a student demonstrates gifted characteristics in one more Kingore screening assessments at a 3 on the holistic rubric, additional evidence may be required to continue evaluation for gifted eligibility. If the study team determines additional testing is necessary, parents will be notified and asked to sign a *Permission to Test* form.

For additional information about gifted identification, please visit the Talented & Gifted page in the Hillsboro School District website (<http://www.hsd.k12.or.us/Academics/Programs/TalentedGifted.aspx>).

Sincerely,