

Recommendation for TAG Identification—Kingore

Student Name:

School:

ID:

Grade:

Kingore Planned Experiences

Date Range:

Kingore Observation Inventory

Date Range:

Recommended by:

Kingore Planned Experiences Data

Planned Experience	Gifted Characteristics (check those that apply to the activity)							Criteria Demonstrated (check those that were evident in student's work)					Holistic Score	Comments	
	Accelerated Learning	Advanced Language	Analytical Thinking	Meaning Motivation	Perspective	Sense of Humor	Sensitivity	Content	Materials	Organization	Divergence	Elaboration			Significantly beyond age

Kingore Observation Inventory Data

Gifted Characteristic Tallies							Holistic Score	Comments
Accelerated Learning	Advanced Language	Analytical Thinking	Meaning Motivation	Perspective	Sense of Humor	Sensitivity		

Kingore Holistic Rubric

1 Average	2 Above Average	3 Superior	4 Very Superior
Typical; does not exceed the grade-level expectations Appropriate responses to the core curriculum standards	Strong, above-average responses on many tasks Occasional sparks of advanced potential Typical performance of high-achieving students	Consistent; exceeds standards and expectations of the grade-level Heightened abilities and insights Positive response to task complexity and challenge	Exceptional responses; substantially exceeds expectations Remarkable; strengths are clearly outstanding
Recommendation: Continued enrichment of the environment	Recommendation: Continued observation and challenge	Recommendation: Further assessment of gifted potential	Recommendation: Gifted identification with no reservations