

High School Social Studies-Historical Thinking

Standard

Differentiate between facts and historical interpretations, recognizing that a historian's narrative reflects his or her judgment about the significance of particular facts.

Learning Targets

- I can determine when historical information is a fact or someone's interpretation.
- I understand that authors/historians have bias that is applied to their judgments and interpretations.
- I can apply knowledge of an author's/historian's background to predict how they might view a historical fact or event differently.
- I can apply knowledge of an author's/historian's background to analyze their presentation of historical information with a critical lens.