Possible Behavior Standards from AVID:

AVID Essentials—WICOR (Writing, Inquiry, Collaboration, Organization, Reading)

Writing
- Student uses critical thinking skills and strategies in the writing process to enhance their writing.

Inquiry
- Student understands and applies the critical thinking process.
  - Student asks questions to seek clarification, probe for additional information, problem-solve, and self-advocate.
  - Student analyzes academic tasks and articulates expectations.
  - Student processes information to make connections, synthesize information into new understandings, evaluate information, hypothesize, and extend/apply learning.
- Student challenges their self, their classmates, and their teachers to think critically.
  - Student reflects and acts upon essential questions, concepts, and academic tasks.
  - Student articulates and defends multiple points of view and decisions.
  - Student self-regulates (self-assesses their thinking process to determine strengths, areas of need, and gaps of learning).

Collaboration
- Student interacts collaboratively as an active and engaged learner.
  - Student demonstrates a strong sense of mutual respect and support.
  - Student develops products/solves problems with others.
  - Student engages in rigorous, academic discourse.
  - Student challenges others to think deeply about tasks.
  - Student builds content knowledge and ideas from the thoughts and ideas of others.

Organization
- Student uses organizational skills to manage their academic life.
  - Student plans and manages both short-term and long-term projects.
  - Student sets and evaluates personal and academic goals.
  - Student uses tools, such as a calendar, planner, and note-taking system, to manage their academic life.
  - Student manages their time effectively.

Reading
- Student uses critical thinking skills and strategies to engage with a variety of types of readings.
- Student can engage in a metacognitive discussion about their thinking about a reading (explain the reading strategies they use).