



Lewis & Clark College - Educational Leadership
 EDAD 518-519 & 618-619 - Practicum Log 2012-13

Practicum Student Name: Erin Croley

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| Standard 5 Ethical Leadership | Ethical Leadership: <i>An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by acting with integrity, fairness, and in an ethical manner.</i> |
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Running Total of hours for Standard 5 34.5

| # | Date | Activity | Time (hrs) | Site |
|------------------------------|------------------|--|-------------|-------------------------|
| | 9/13/12 | Continue advocacy for a vertical connection between elementary and secondary with curriculum and instruction--prep elementary TOSA for bringing 6th grade teachers into the Secondary Leadership PLC and curriculum mapping work | 2.0 | Admin Center |
| | 10/3/12 | TAG Budget Review with Business Office | 0.5 | Admin Center |
| | 10/5/12-10/11/12 | Initial development of district TAG budget | 18.0 | Admin Center |
| | 4/1/13 | TAG Budget proposal for 2013-2014 | 2.0 | Admin Center |
| | 10/8/12 | TAG <i>You're It</i> event budget debrief with event coordinator | 1.0 | Admin Center |
| | 9/26/12 | Student discipline investigations during substitute principal experience | 4.0 | Reedville ES |
| | 11/20/12 | Initiate Math Adoption reflection/refocus meeting with Asst. Supt. and Exec. Directors after feedback from stakeholders. Altered direction of adoption | 1.5 | Admin Center |
| | 3/1/13 | TAG student transition to high school, parent liaison/complaint investigation and problem solving (J.D.) | 5.0 | Admin Center/Liberty HS |
| | 2/2013-4/2013 | TAG Program Redesign, based on parent feedback and communication over last year | 10.0 | Admin Center |
| | 2/12/13 | Dean of Students Shadow: discipline, attendance, and family support services | 7.0 | Liberty HS |
| | 2/28/13 | Principal shadow, conversations about 1. the role of the school counselor and effective inclusion of counselors in the leadership team; and 2. approaches to ineffective teachers--when to support for improvement, and when to work toward dismissal. | 2.0 | Liberty HS |
| | 4/1/13 | Ethical Practices Case Studies Log (Reedville staff dispute, staff morale-positive regard (BTM), staffing discussion (stipends/work load expectation for dept. coordinators) | 4.0 | various |
| TOTAL HOURS THIS PAGE | | | 34.5 | |