Lewis & Clark College - Educational Leadership
EDAD 518-519 & 618-619 - Practicum Log   2012-13

Practicum Student Name: Erin Croley

Standard 4 Inclusive Practice	*Inclusive Practice:* An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence, and to promote communication among diverse groups.

		Running Total of hours for Standard 4	**55.0**	
#	**Date**	**Activity**	**Time (hrs)**	**Site**
	8/6/12	Prep for first building-level TAG Coordinator meeting (setting goals, establishing the vision, collaborative planning, incorporating the community, quality PEPs)	1.0	Admin Center
	8/28/12	First TAG Coordinator meeting (see agenda items above)	2.5	Liberty HS
	9/18/12	TAG student case file review and building coordinator support	1.0	West Union ES
	10/10/12	TAG student identification case file review and building coordinator support	1.0	Quatama ES
	10/8/12	TAG Coordinators, K-6, OAKS identification referral, new testing plan, PEP support (option 1)	2.0	Admin Center
	10/10/12	TAG Coordinators, 7-12, OAKS identification referral, new testing plan, course TAG descriptions update	1.5	Admin Center
	10/29/12	TAG Coordinators, K-6, OAKS identification referral, new testing plan, PEP support (option 2)	2.0	Admin Center
	8/18/12	Revise HSD TAG Plan requirements/template for secondary schools to match best practices and be more effective as a communication tool for parents/community members	1.0	Admin Center
	8/27/12	Revise HSD TAG Plan requirements/template for secondary schools to match best practices and be more effective as a communication tool for parents/community members (cont'd)	1.0	Admin Center
	9/6/12	Conceptualization brainstorm for a "best practices framework" to guide teaching, learning, and leadership in HSD	2.0	Admin Center
	9/10/12	"Best Practices Framework" brainstorm, part deux	1.5	Admin Center
	9/6/12	Learning meeting: standards-based IEPs and Professional Dev. planning support for case managers.	1.0	Admin Center
	9/11/12	Student acceleration team meeting (TAG admin support role)	1.0	South Meadows MS
	9/11/12	TAG student identification case file review and building coordinator support	1.5	Century HS
	9/12/12	*TAG You're It* event prep and coordinator support	1.5	Glencoe HS
	10/6/12	*TAG You're It K-5* event	4.0	Patterson ES
	11/27/12	*TAG You're It* event prep and coordinator support	1.5	Admin Center
	9/12/12	Co-develop communication message to parents about CCSS	1.5	Admin Center
	9/14/12	Formally revise HSD TAG identification testing plan to match early-identification pilot work started two years ago; includes communication plan	2.0	Admin Center
	10/11/12	Dual-Language PLC participant	2.0	Admin Center
	10/23/12	TAG Early Identification Training-KOI Refresher for pilot schools	1.0	Admin Center
	10/24/12	TAG Early Identification Training-KOI Training for new schools (option 1)	3.5	Admin Center
	10/26/12	TAG Early Identification Training-KOI Training for new schools (option 2)	3.5	Admin Center
	11/27/12	TAG Early Identification Training-KPE Refresher for pilot schools	1.5	Admin Center
	11/28/12	TAG Early Identification Training-KPE Training for new schools (option 1)	3.5	Admin Center
	11/30/12	TAG Early Identification Training-KPE Training for new schools (option 2)	3.5	Admin Center
	10/25/12	Learning: Migrant Extended Day Grant parameters	1.0	Admin Center
	11/2013-12/201	Migrant Extended Day Grant support	5.0	Poynter MS

TOTAL HOURS THIS PAGE   55.0