

## Standards-Based Teaching & Learning Professional Development PD Plan

### Emails

**From:** Croley, Erin  
**Sent:** Thursday, February 21, 2013 12:07 AM  
**To:** Smith, Matthew; Reiman, Travis  
**Subject:** SBTL PD Sequence

In case you can't sleep or need to multi-task during SEC...

The attachment accompanies the funding spreadsheet we will look at during our 10am meeting (I'll bring copies). This is how I chunked the PD in an attempt to capture our short- and long-term goals **and** the school/department requests.

I only carried the funding spreadsheet out to the next step by course (or course cluster) because the amount is well over what we have to spend. Priority decisions will need to be made before I push the funding spreadsheet out and calculate totals by fiscal year. When a course or course cluster has multiple PD options listed, they can be done simultaneously.

Erin

Erin Croley

Hillsboro School District

Teaching & Learning

*"Tell me, what do you plan to do with your one wild and precious life?" Mary Oliver*

*"We make a living by what we get, but we make a life by what we give." Winston Churchill*

**From:** Croley, Erin  
**Sent:** Monday, April 08, 2013 12:40 AM  
**To:** Smith, Matthew; Reiman, Travis  
**Subject:** SBTL-PDPlanSecondaryAdminFeedback.xlsx

Matt and Travis,

The excel document attached has the revised PD budget for what Middle School and High School Principals asked for during the last operations meeting. (Look at the "Level" column to determine MS or HS. Yellow highlights for subject area totals; while the bottom of the page shows overall totals and just middle school and high school.)

You'll notice it is still well over \$18,000. We can eliminate subject areas/courses, change the scope of the work, or be content with less quality and reduce the time spent with each, to trim the budget.

Middle school principals have been emailing about the health time specifically, so will be eagerly awaiting options. 😊

FYI: This does not include any work for the four core areas to continue or revise any work this year. I see a few critical areas for the core to come back together around district-wide at the secondary. We need to check in with secondary TOSAs to see if my list is accurate. It's been awhile since we've rallied around this topic.

- ELA Text Complexity Alignment
- Science after NGSS release (if it changes drastically from last draft)
- Geometry and Algebra II review, revise, and rubber stamp work Century drafted compared to CCSS Math recommendations drafts Amber built
- Social Studies and Science (separately) writing rubrics tied to CCSS Literacy (not critical this year, but important to communicate to those folks it is built into a plan for next year)

Erin