

Leadership for Standards-Based Teaching & Learning Workshops

May 17-29, 2013

AGENDA

1. Why Standards-Based
 - a. Activity (small groups, report out key findings)
 - b. HB 2220 overview (progress toward proficiency on standards)
2. What Tools to Support Standards-Based
 - a. Synergy Gradebook (screen shots)
 - b. HSD Planned Course Statements (sample/template)
 - c. Curriculum Maps (sample/template/user guide/T&L Newsletter Review)
3. Standards
 - a. Oregon (Standards by Design, Oregon Skill Sets)
 - b. Industry (National field-specific standards)
 - c. Special Programs (AVID, MYP, etc)
 - d. Common Core for Literacy (highlighting activity)
4. Work Time
 - a. Standards Alignment by Course/Gap Analysis
 - b. Creating Planned Course Statements (submit electronically)
5. Leadership for Standards-Based in the Building
 - a. Debrief/Share Ideas
 - b. Needs/Next Steps

WHERE DO I FIND ALL THE RESOURCES I NEED?

Important Breadcrumb

MyHSD...Teaching & Learning...Standards-Based Teaching & Learning...

- ...Secondary Planned Course Statements
- ...Secondary Curriculum Maps
- ...The Standards
- ...Secondary CTE Crosswalks

WHAT DO I DO WITH MY WORK?

Email everything to Erin at the end of the day!!!

- Planned Course Statement
 - Indicate if it is a DRAFT or FINAL.
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- Curriculum Maps
 - Submit drafts
 - You will be given permission to edit these in place ☺