

"Many schools or districts are so immersed in initiatives that introducing curriculum mapping [standards alignment for standards-based teaching & learning] can sometimes leave the staff feeling even more anxious...Curriculum mapping becomes 'just one more thing that has to be done' or is inflicted upon them. Mapping the current initiatives in a building or district can be a helpful tool in gaining a better understanding of the magnitude of change that is currently taking place in the system. The information gleaned from mapping the initiatives and identifying the 'value-added' can be used as a visual to show staff how curriculum mapping [standards alignment for standards-based teaching & learning] can be a hub to connect all aspects of school improvement." (Hayes Jacobs and Johnson, 2009)