



Title: \_\_\_\_\_  
 Author: \_\_\_\_\_  
 Publication Information: \_\_\_\_\_  
 ISBN: \_\_\_\_\_  
 Literary or Informational: \_\_\_\_\_  
 Name of Reviewer(s): \_\_\_\_\_  
 Reviewers' School(s): \_\_\_\_\_  
 Date of Review: \_\_\_\_\_

**CCSS Text Complexity Considerations (comments required)**

QUANTITATIVE	Lexile:
	Lexile grade band (check one):  <input type="checkbox"/> K-1 <sup>st</sup> (<450) <input type="checkbox"/> 4 <sup>th</sup> -5 <sup>th</sup> (770-980) <input type="checkbox"/> 9 <sup>th</sup> -10 <sup>th</sup> (1080-1305) <input type="checkbox"/> 2 <sup>nd</sup> -3 <sup>rd</sup> (450-790) <input type="checkbox"/> 6 <sup>th</sup> -8 <sup>th</sup> (955-1155) <input type="checkbox"/> 11 <sup>th</sup> -12 <sup>th</sup> (1215-1355)
QUALITATIVE	Levels of Meaning:
	Purpose:
	Structure:
	Language & Clarity:
	Knowledge/Thematic Demands:
	Connections to Standards (list specific standards that can be taught via this text):
READER & TASK	Cognitive Demands:
	Motivation and Engagement/Relevance:
	Prior Knowledge/Experience:

## Supplemental Material (Literary &amp; Informational Text) Review Form

Selection Criteria (as per Board Policy)	Yes	No	Comments (required)
Educational objectives, content, and sequence of materials are consistent with District goals, planned course statements, and current teaching and learning theory.			
Content is meaningful in terms of student needs, maturity level, understandings, and predicted learner outcomes.			
Qualifications/credibility of author(s) and their credentials have integrity.			
Materials are appropriate for the diverse range of learners who will be using them.			
Content is accurate in both fact and presentation.			
Multi-ethnic treatment, adequate sex role representation, accurate and perceptive treatment of history, achievements, contributions of minorities and women are considered.			
Material does not glamorize or lend support to use of drugs, alcohol, narcotics, or other illegal, immoral or unethical subjects.			
Community values and expectations specifically relative to language and morality are reflected in the materials.			

**Why/How is this text different from resources currently available in the district?**

**I (  do  do not ) recommend this text for use in the Hillsboro School District.**

**Recommended grade level(s):** \_\_\_\_\_