

TAG Early Identification with Kingore

Feedback Questions

1. What did you learn?
 - How to summarize data found.
 - The Kingore program – new way of identifying TAG students.
 - More about Kingore Observation Inventory scoring and recommendations for TAG identification from KOI.
 - How to score Kingore.
 - New tools to identify TAG.
 - Good data to confirm what I already thought about my students.
 - That I had a pretty good idea of who my probable TAG kids are. This verified it. I learned how to score math problems the students created using content, organization, divergence, elaboration, and significantly beyond age expectations.
 - How to administer the KOI.
 - The finer points of giftedness and how to see potential in young children.
 - I learned a lot! I really enjoyed understanding the characteristics of TAG and how to identify.
 - The various way to look for potential to perform. To not prejudge who is TAG and who is not – there were some surprises. Open one’s mind!
 - New and creative ways to identify students, the check list for observation inventory is helpful and I will put it in a convenient place to tally.
 - Interesting alternatives to CogATs or really analytical tests.
 - I learned more about the characteristics of gifted students and also the behaviors they may exhibit, especially through these activities.
 - This was good for looking at “standard” activities that work and are easy to assess.
 - That there are different ways to identify kids as TAG.

2. How will what you learned from this experience impact your teaching?
 - More aware of child identified, more focused and intentional in instructional challenges presented to the student.
 - I will share the information with the TAG coordinator and 1st grade teacher.
 - Criteria for TAG identification and assessment tools.
 - I saw some great activities for my high fliers.
 - Good data to add with school info to identify potential TAG.
 - I will continue to work on ways to challenge the students who are more advanced.
 - It will steer me to more enrichment activities for these kids.
 - While grading student work I will focus my attentions on student’s specific skills.
 - It will help my understanding and evaluation of my students.
 - I will analyze by observation differently. It’s more than just noting a smart answer.

In what ways is the answer standing out from the class?

- I will be administering some of the Kingore planned experiences at the start of next year.
- To try and employ various learning styles/projects in hopes of reaching and enriching lessons for all kids.
- Helps to be more aware.
- It will definitely be in the forefront of my mind now that I am more aware of the characteristics and better understand how to recognize a gifted learner.
- Keep adding open-ended activities to my daily teaching.
- I can see myself incorporating many of these activities into my class to compliment kids' learning styles.

3. What questions have come up for you or do you now have?

- Consistency on the "Hows" of doing tasks, i.e. rebus stories. Spanish classes doing on own.
- None.
- They were answered.
- I wonder how accurate these are when teachers don't all give them the same way.
- Need more ways to modify assignments without adding more planning time.
- I'd like to look at the binder.
- Will all schools that were involved this year be involved next year?
- Is it important to make the activities consistent among school? Final results were different when lines were given for writing or when size of paper was large or small.
- Who will be doing these? Teachers or YAG coordinators? When will they be happening?

4. What needs do you have based on this experience, or next steps in working with TAG students?

- A short list of "Best Practices" or activities that will fit readily and easily into 1st grade curriculum to help me get started. Activity that directly impacts/supports the specific area of giftedness. Process that works.
- Sharing with others on staff.
- Make copies of activities from the back of the binder.
- Would like 2nd grade offered next year to use with CogAT.
- Cast studies!
- More opportunities for after-school workshops – classes...led by...
- Training on differentiated instruction.
- More training on differentiated instruction.
- What is the District's plan for implementation for next year?

5. What recommendations would you make for this work for next year?

- Prep time.
- Encourage other schools to participate.
- Clear, consistent test-giving info.
- Consistent guidelines for ALL for administering tests.
- I think I went well this year – I wouldn't know that to add or change.
- Reminders to do it would be nice.
- More time.
- What can we do now that they are identified, as a recommendation?
- More consistency across the district in terms of directions and papers used (line paper vs. colored, etc.)
- Have at least one primary teacher involved.
- I would say that if a school has made the decision to implement, then an Academic Seminar needs to take place in like September introducing it to staff.

Comments:

- Thanks!
- Thank you – well informed session for me.