Talented & Gifted Identification in Hillsboro School District

All **first grade** students are screened for giftedness with the **Kingore Observation Inventory**, a six week analytical observation tool, and the **Kingore Planned Experiences**, classroom activities specifically designed demonstrate gifted characteristics. Students identified as Talented & Gifted via the first grade screening process will receive a "Potential for Gifted Performance" (Potential to Perform) designation.

Starting in 2013-14, all **third grade** students are assessed for giftedness with the *Cognitive Abilities Test Form 7 Screening Form*. Those who perform in the top 15 percent nationally on the CogAT7 Screening Form will be further assessed with the complete *Cognitive Abilities Test*, *Form 7*. Students identified as Talented & Gifted via the third grade process may receive one or more of following designations:

- Intellectually Gifted
- Academically Gifted: Math
- Academically Gifted: Reading
- Potential for Gifted Performance (Potential to Perform)

Nationally normed percentile rankings from the state reading and math assessments will be considered for Talented & Gifted identification in **grades 4-11**. These eligibility referrals occur in the fall of each school year based on state assessments from the previous school year. Students identified as Talented & Gifted via the state assessment referral process may receive one or more of the following designations:

- Academically Gifted: Math
- Academically Gifted: Reading
- Potential for Gifted Performance (Potential to Perform)

Note: Students can be referred for gifted identification eligibility at any time. Student referrals typically begin with a teacher observation period, which may or may not lead to formal testing. Formal testing, outside of those outlined above, require parent permission. Talented & Gifted identification requires multiple evidence points and eligibility decisions are made by a team. Please contact your school's TAG Coordinator with questions about this process.